



Cleobury Mortimer Primary School

Y5 Kestrel Curriculum Grid 2021-22

	Autumn		Spring		Summer	
English	Fiction: Short Story Writing : My Iceland Novel from Reading spine : Kensuke's Kingdom	Contemporary Picture Book: Journey Non-Fiction: Instructions	Novel From reading spine: Michael Morpurgo 'My Friend Walter' Newspaper writing	Poetry Jabberwocky by Lewis Carroll Hurricane by David Wiesner	Novel from reading spine Non-Fiction: Persuasive Writing	Choral or Performance poems
Ongoing	Reading (Talk for Reading), speaking/performing (drama), listening, handwriting, spelling and grammar.					
Maths	Number: Place Value Number: Addition and Subtraction	Statistics Number: Multiplication and Division	Fractions and decimals	Number: Decimals and percentages	Number: Decimals Geometry: Properties of Shape	Geometry: Position and Direction
Ongoing	Consolidation of reasoning and problem-solving questions, times table facts, mental calculation skills and written calculation methods.					
Topic	Great Frontiers: Where land meets Ocean. Ecosystems		Tudors: Age of exploration		Extreme Earth. Climate and change: people and planet	
DT/Art	Sketching Landscapes		DT Tudor		Printing Tribal Patterns DT- Paper Mache Build a volcano	
Music	Environment/ around the world		Tudor Music		Weather and seasons	
Science	Forces	Mixtures and reactions	Decay and Recycling	Life Cycles	Human Development	Earth and Space
Computing	Online Safety	Coding	Spreadsheets	Writing for Different Audiences	Logos and Animation	Effective Searching Hardware Investigations
PE	QAA	Gymnastics/ Dance	Games	Games	Athletics/ Games	
French	Numbers 20-60, Dates/ Birthdays	Clothes	Body	In town	Weather	Deeper Learning
RE	If God us everywhere, why go to a place of worship	Where do I belong? Diwali Christmas story	What does it mean to be a Muslim in Britain today? Chinese New Year	Why do people believe God exists? Ploughing day	Savitri Brata	
PSHCE/RSE	Feelings and emotions	Healthy Lifestyles	Growing and changing	Feelings and Emotions	Rights & Responsibilities	Money Matters
	Healthy Relationships	Keeping Safe		Valuing difference	Taking care of the environment	

Please note this may be subject to the occasional change.