

Cleobury Mortimer Primary School

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Enjoying and Achieving Together

Class News

Friday 21st January 2022

Ducklings

We have had a very fun few weeks looking at people who help us. The children had some lovely ideas of all the people that help them throughout their days. We experimented with the different roles creating hats for each and roleplaying. The children have really enjoyed this especially using the police hats or making their own, often Spiderman masks! We have been speeding up our counting and improving our subitising skills using dice and our favourite teddy and cake game. The children have been mark making their own name, in their own way, onto their drawings and colouring which has really added a sense of pride to their work. We have continued our experimentation with coloured playdough and the children are working towards complete independence to make it. It is lovely to see so many of the children growing in confidence and trying these independent tasks.

Fox

It has been a very busy few weeks, we are now learning our Phase 3 phonic sounds and are continuing to blend those sounds to read words. Thank you for all the reading that you are doing at home. In our writing activities we have been sharing the 'Polar Bear, Polar Bear What do you hear?' book, we have acted out the story and have been writing sentences about the animals in the story. In maths we have been investigating the numbers 6 and 7, we have practised the formation of the numbers and been subitising. Our topic continues to be People Who Help Us; we have discussed the jobs that people do to help us and have been painting and using collage materials to display the characters of the most popular jobs.

Squirrel

This week has been another busy week for Squirrels! We have been focusing on our new class text 'Polar Bear, Polar Bear, What Do You Hear?' and within this we have been learning the language patterns of the story, as well as using our phonics knowledge to write some sentences. In phonics we have been learning our phase 3 sounds and then using these to blend when reading words. In class we have been trying to read every day, as this is really important for our word recognition and fluency.

In maths we have investigated the numbers 6 and 7 and have been identifying these numbers as a physical representation and as a digit. We shall continue with our numbers on a weekly basis up to 10.

In the afternoons, we have begun our new topic 'People Who Help Us'. We have discussed all of the different people who help us and how their services support us within our community. We have enjoyed collages and painting too.

Year 1 children have been learning the text 'Polar Bear, Polar Bear, What Do You Hear?' and have planned to write the beginning of the story. It is great to see that some of the children are reading at home and this in turn is supporting their sentence writing. Again, we aim to read with the children every day, but any extra reading is always beneficial. In maths we have been learning how to tell the time using o'clock and half past. We have used a variety of fun activities to help us, such as making the times on practical clocks and also playing 'What's the time Mr Wolf?'

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Badger

We have had a lovely fortnight in Badger Class. The children have really enjoyed reading the story *Lost and Found* and have been hot seating to find out how the characters were feeling. In maths the children have been exploring number bonds to 10 and are becoming very speedy with their recall of these number bonds. In topic the children have been learning about the continents and oceans and have located the UK and Antarctica on a world map. The children are really enjoying their dance sessions with Grace on a Tuesday, I cannot wait to see their performance when it is finished. Have a lovely weekend everyone.

Hedgehog

We have had an extremely busy fortnight in Hedgehogs and the children have been enjoying a variety of different activities. In English, we have been learning a traditional African tale which the children have loved. It is wonderful to hear the expression and delight in their voices as they retell the story. We have used this story to learn how adverbs, similes and adjectives make the writing more exciting for the reader. They have also begun to plan their own stories and I am excited to read their finished work. In maths, we have been looking at subtraction and the children have become proficient at using a number line. They have learnt how to partition a number which helps them to subtract quickly. We have also been working on developing their mental maths skills and they are becoming much more confident to add and subtract just using their brains. In topic, we have continued to learn about "The Great Fire of London". The children have really enjoyed finding out about the fire and have begun to explore why it spread so quickly. We have been looking at chronology (the study of time) and we had a wonderful lesson ordering historical figures. The children have also been learning about different sources of evidence and they are beginning to question facts that they have discovered. In computing, we have been learning about algorithms which are a set of instructions. The children had great fun both giving, following and debugging instructions. Please continue to read with your child every day and thank you for your support. Have a lovely weekend.

Rabbit

This week, we enjoyed working with two fantastic science teachers from Lacon Childe. They taught us about extreme weather, how we can measure it and what we can do to help reduce it. We carried out an investigation to find out the amount of damage a hail stone can cause. We taped a piece of tissue paper to the table and dropped a plasticene balls of different sizes and measured the size of the hole it caused. We created a weather report warning people that a hailstorm was on its way. In literacy, we began our topic on the works of Dick King Smith. Over the coming weeks, we will carry out an author study to find out more about the themes and devices he used in his writing. We are reading *The Sheep Pig* during our whole class story time. We have enjoyed reading about Babe's adventures as he attempts to become a sheep pig. In maths, we have continued to explore multiplication and division, this week looking at multiplying by 8. In topic, we explored the diet of a Stone Age person. We investigated what was meant by 'hunter gathering' and identified similarities and differences between our diet today compared to the Stone Age. In music, we have continued to explore different types of notations. Please ensure that PE kits are in school for Thursday when the children will be working with Mr Boyd.

Hare

Hare class have had a fantastic week working with Miss Workman.

In Topic, they have been looking at packaging. This is a great opportunity for you to look at packaging at home, whether it be in the kitchen for food packaging or around the house. The children are going to develop their ideas to create their own packaging. We will be thinking about the materials we are going to use and their sustainability too.

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Kestrel

The children have continued their hard work this week and we have been really busy. In talk for reading we have finished studying *My Friend Walter* which the children have thoroughly enjoyed reading. We will be using the novel to start our talk for writing unit where we will look at story openers from the author and then write our own. In maths we have continued with our topic multiplication and division. In DT we have been designing a pattern to go on the front of our Tudor pouches and have started to sew our pattern on. In science, we are looking at life cycle and currently looking at parts of plants and the reproduction of them. Just a quick reminder that homework is on the website each week along with group 1 and 2 spellings.

Well done to the stars of the week this week.

Mole

Over the last two weeks, the children have been reading the poem, 'The Highwayman' by Alfred Noyes. They have thoroughly enjoyed the story and have read it aloud with confidence and expression. We will continue to use this poem as a basis for our writing for the next few lessons. In maths, we have been learning about fractions and decimals before moving on to percentages. Our topic about the Greeks is coming towards the end. This week, the children learned the story of Medusa. This was followed up by a discussion about being proud and boastful, showing that there are still morals to be taken from stories from so long ago. Please continue to support your child with completing the homework that is set each week.

Deer

We have had a busy couple of weeks and the children have been working hard in class. This week, we have finished writing our non-chronological reports about dragons which I am really pleased with. We have also focused on cohesion where the children have been working hard to make links within their writing. In maths, we have been focusing on area and perimeter so the children should be able to work out the area of a rectangle, triangle and parallelogram. I am pleased that many of the children are accessing and completing their Mymaths homework each week, but if they have any problems, please let me know. Finally, those who are going on the residential met the centre director last week and enjoyed having the opportunity to ask any questions that they have at this stage of the term.

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Stars of the week!

This week's 'Stars of the Week' are:

Deer

Mole

Kestrel

Hare

Rabbit

Hedgehog

Badger

Squirrel

Fox

Duckling

Jake

Poppy

Nancy

Tyler

Archie

Ben

Holly P

Oscar D

Isabelle

Zachary

Laila

Charlie D

Daisy H

Henry H

Owen

Betsy

Mason Y

Alicia

Gwenllian

Many congratulations to you all!

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