

Where to go for more information

Contact the school - If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

External Sources - The following sources may also be useful for further information:

Revised prevent duty guidance for England and Wales, HM Government (Adobe pdf file) www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance__England_Wales_V2_-_Interactive.pdf

The Prevent duty: advice for schools and childcare providers, GOV.UK - DfE (Adobe pdf file) www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

What is Prevent? Let's Talk About It www.ltai.info/what-is-prevent/

PREVENT

KEY TERMS

Extremism – vocal or active opposition to fundamental British Values such as democracy, the rule of law and tolerance of different faiths and beliefs Ideology – a set of beliefs

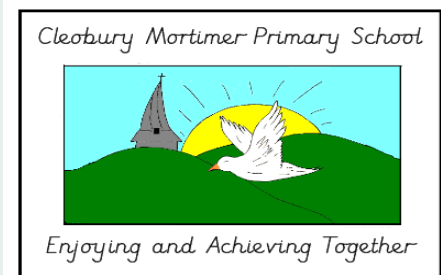
Terrorism – an action that endangers or causes serious violence to a person/people, causes serious damage to property, or seriously interferes or disrupts an electronic system, and is intended to advance a political, religious or Ideological cause

Radicalisation – the process by which a person comes to support extremism and terrorism

If you have any concerns please speak to Mrs Desborough, Mrs Hector, Mr. Dawes or Mrs Mountjoy



Cleobury Mortimer Primary School



Prevent Strategy Leaflet for Parents

What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including political and religious extremism.

How does the Prevent Strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means schools have a responsibility to protect children from extremist and violent views, in the same way we protect them from abuse, bullying and drugs.

Importantly, schools can provide a safe place for pupils to discuss these issues so that they better understand how to protect themselves.



What does this mean in practice?

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

At Cleobury Mortimer Primary School we:

- Explore other cultures and religions and promote diversity
- Challenge prejudices and racist comments
- Develop critical thinking skills and a strong, positive self-identity
- Promote the spiritual, moral, social and cultural development of pupils, as well as British Values such as democracy
- Protect children from the risk of radicalisation, through filters on the internet and by vetting visitors who come into school
- Ensure all discussions are age appropriate and suitable .

Frequently Asked Questions

How does Prevent relate to British Values?

Schools are required to promote **British Values**, and this will continue to be part of the response to the Prevent strategy.

British Values = Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance of different faiths and beliefs.

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, it is also about teaching children values such as tolerance and mutual respect.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and ideological extremism. Some of these may be a bigger threat than others. The intention is to give children the skills to protect them from any extremist views they may encounter, now or later in their lives.