

Cultural Capital in English

The English curriculum gives students a plethora of cultural capital to thrive in today's complex, demanding society.

- Through the curriculum we want the children to develop key skills for life. This is achieved through developing their core literacy, reading and writing skills:
 - Teaching and learning of basic literacy skills.
 - Development of handwriting that shows pride in a child's own work.
 - Oracy - developing the ability to express themselves fluently and in grammatically correct English. This is vital cultural capital, which our children need to become effective communicators.
 - Build the confidence to retell a story and develop their memory of text types, through our Talk for Writing approach, where the children internalise language patterns.
- Through English, the children develop an appreciation and a love of reading. They do this by being given regular opportunities to explore a range of texts. Using the talk for reading approach, they are able to discuss characters and storylines and give their opinion.
- The reading spine (see separate document on the English subject page) has been designed so that the children are exposed to a range of high-quality text types and authors to broaden their experiences and cultural understanding.
- KS2 children regularly visit the local library.
- Where possible, we are give our children the opportunity to participate in cultural events such as the poetry slam involving Year 5&6, seeing a live pantomime (whole school), meeting a visiting author...
- We are constantly expecting our children to use their imaginations when reading and recreating fiction texts, which also requires them to be creative.
- Children are exposed to and taught ambitious vocabulary and given the courage to have a go and challenge themselves.

Children Taking part in the Poetry by Heart workshop February 2023

