

Curriculum Intent: How we aim to meet the range of SEND needs within our teaching

Subject: PE

1. All children have common needs—for example, the need to receive effective teaching.
2. Some children have specific needs that are shared with a similar group—for example, pupils with a hearing impairment need access to means of audiological support.
3. All children have individual needs—for example, pupils with a Speech and Language Disorder may benefit from pre-teaching of vocabulary and scaffolded talk opportunities.

The following strategies are pedagogical approaches that will be used in our subject to support all students, but particularly those students with SEND. Strategies have been linked with areas of particular need but are not exclusive in supporting students with this area of need.

These strategies will be used flexibly in response to individual needs and used as the starting point for classroom teaching for all pupils

The following will be employed alongside and in addition to the needs and strategies:

Cognition and Learning

- 1) Use Complete PE learner visuals to support aspects of 'thinking me'.
- 2) Physically demonstrate PE moves step-by-step.
- 3) Support children by building on prior learning.

Communication and Interaction

- 1) Support instructions with visual cues where appropriate.
- 2) Ensure that instructions are clear and appropriate to the child.
- 3) Support pupils to develop traits that help them to understand others and work well with other people.

Social, Emotional & Mental Health

- 1) Encourage and reward participation.
- 2) Encourage post PE lesson reflections using Complete PE learner logs.
- 3) Promote PE and exercise as positive method for supporting our mental health and well-being.

Sensory and Physical

- 1) Adapt the planning to suit the physical needs and capabilities of the child.
- 2) Ensure the learning environment is safe and engaging- consider the space of learning for the child.
- 3) Develop physical attributes through clear demonstration- this can be reinforced again throughout the lesson.