



## Hedgehog Class Yearly Planning Overview



|                       | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|-----------------------|--|---|--|--|---|---|
| <b>Class Reader</b>   | Lilia and the Secret of Rain   | Flat Stanley  | Winnie the Pooh  | Paddington Bear  | Katie Morag   | Fantastic Mr. Fox   |
| <b>English</b>        | <p><b>Pie Corbett</b><br/><b>Short story-</b><br/>Staying out<br/><b>Focus:</b> suspense</p> <p><b>Non-fiction:</b><br/>Recount (diary)<br/>– Grandad’s Camper</p> | <p><b>Fairy Tales:</b><br/>The Elves and the shoemaker – alternative ending<br/><b>Focus:</b> openings and endings</p> <p><b>Non fiction- Chronological reports/ instructions-</b> Polar animals/ christmas craft</p> | <p><b>Traditional Tales-</b><br/>Little Red Riding Hood - setting<br/>focus<br/><b>Focus:</b> setting</p> <p style="text-align: center;"><b>Poetry</b></p> | <p><b>Short stories - use</b><br/>The Barnabus project<br/><b>Focus:</b> characterisation</p> <p><b>African Tale -</b><br/>Use Lilia and the secret of rain<br/><b>Focus:</b>description</p> | <p><b>Longer narratives:</b><br/>The Owl who was Afraid of the Dark<br/><b>Focus:</b> dialogue</p> <p><b>Non-fiction:</b><br/>persuasion-<br/>Malala’s magic pencil</p> | <p><b>Non-fiction:</b><br/>recounts- base on class trip</p> <p><b>Contemporary Picture book -</b><br/>Gorilla</p> |
| <b>Guided reading</b> | Beatrix Potter- Peter Rabbit   | Harvey Slumfenburger’s Christmas Present  | The Marvellous Fluffy Squishy Itty Bitty   | The Hodgeheg   | The Tear Thief  | The Giraffe, The Pelly and Me   |
| <b>Enrichment</b>     | Black History Month  | Enterprise Week<br>Children in Need<br>World Kindness Day<br>Christmas Fayre<br>Christmas performances  | Children’s mental health awareness<br>Safer Internet Day   | World Book Day<br>Eggstravaganza<br>Competition  | Air Ambulance<br>Activities<br>Sports Day   | Locality Week   |
| <b>Values (BV)</b>    |  |   |  |  |   |   |
| <b>Science</b>        | Living things  | Animals and their needs   | Materials  | Plants   | Habitats  | Habitats  |



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|                     |  |   |  |                                       |  |  |
|---------------------|--|---|--|---------------------------------------|--|--|
| History / Geography | Would you prefer to live in a hot or cold place? | How was school different in the past?     | What makes our natural world wonderful?        | How did mankind learn to fly?         | What is it like to live by the coast?                    | What were holidays like in the past?                                 |
| Computing           | Online Safety                                    | Coding                                    | Spreadsheets/                                  | Online Safety                         | Coding   | Spreadsheets/  |
| Music               | West African call and response song              | Orchestral instruments                    | Musical Me                                     | Dynamics, timbre, tempo and motifs    | On this island: British songs and sounds                 | Myths and legends  |
| RE                  | Who is a Muslim and how do they live?            | Why does Christmas matter to Christians?  | Who is a Muslim and how do they live? (Part 2) | Why does Easter matter to Christians? | What is the 'good news' Christians believe Jesus brings? | What makes some places sacred to believers? (Christians and Muslims) |
| Art / DT            | Formal Elements of Art                           | Structures: Baby Bear's Chair             | Structure and Mixed Media                      | Mechanisms: Fairground Wheel          | Art and Design Skills                                    | Mechanisms: Moving Monsters  |
| RSE/PSHE            | Introductory lessons                             | Family and relationships                  | Health and wellbeing                           | Safety and the changing body          | Citizenship  | Economic wellbeing   |
| PE                  | CT – Dodging<br>DB – Mr. Candy's sweet factory   | CT – Health and wellbeing<br>DB – Hands 1 | CT – Linking<br>DB – Feet 1                    | CT – Hands 2<br>DB – Explorers        | CT – Rackets and balls<br>DB – Rackets and balls         | CT – Swimming<br>DB -Team building                                   |