# Cleobury Mortimer Primary School: Hedgehog Class

# **Enjoying and Achieving Together**

Autumn 2

#### Links to our Curriculum Drivers

Successful Learners: Regular opportunities for mindfulness sessions allow children to improve their memory and have better concentration.

Safe and Nurtured: Assemblies will focus on British and our school values of being, belonging and becoming. Weekly celebration assemblies will ensure that all children feel valued. PSHE lessons and anti-bullying week activities will help children to feel safe in school and they will know what to do should they feel worried.

People and culture-We will be thinking of others as we learn about democracy and perform our Christmas productions.

Social responsibility – By collecting donations for the Cleobury Foodbank to support local families.

### **British Values**

We are learning about Rule of Law.

### Enrichment

We will be participating in Enterprise activities as we prepare for the Christmas Fayre.

We are visiting Blist Hill. We will be performing our Christmas show. We will be fundraising for Children in Need.

We will be finding out about how the UK Government works during Parliament week. We are also pleased to welcome Councillor Julian Dean, who is Leader of the Green Group of Councillors on Shropshire Council and Hilary Wendt who will be helping us to find out more.

We will be supporting Anti Bullying week by wearing odd socks.



## Curriculum

### **Subject Intent**

<u>As Writers we will learn to</u> write an alternative ending to a traditional tale. We will also learn how to write a non-chronological report. The children will continue to develop their handwriting and spelling. They will also continue to develop their proof reading and editing skills to ensure that their writing makes sense.

<u>As Readers we will</u> explore A Bear Called Paddington by Michael Bond and develop our inference, recall and prediction skills.

<u>As Mathematicians we will</u> continue to explore addition and subtraction. We will be learning that subtraction is a difference. Also, we will be adding and subtracting a single digit from 2 digit numbers.

As Scientists we will study animals and their needs.

<u>As historians we will be</u> understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.

<u>As Artists/design technologists we will</u> explore stability and methods to strengthen structures.

<u>As Musicians we will be</u> exploring the sounds of the orchestra through traditional western stories. Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

In PE we will use the topic of water to help us choreograph a simple routine. We will develop our ball skills by learning how to dribble, keep possession and score points.

In RE we will be exploring why Christmas matters to Christians.

In PSHE we will continue to learn that families are composed of different people who offer each other care and support. Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.

In Computing we will be finding out how to code. They will be using algorithms to write and debug code.