

Badger Class (Year 1) Curriculum Grid 2023-2024

	Autumn		Spring		Summer	
English	Non-fiction: Labels and captions Rhyming poetry: Teddy Bear, Teddy Bear	Fiction: Beegu Focus: characterisation	Non-fiction: instructions link with Contemporary Picture Book 'Oliver's Fruit Salad' Contemporary Picture books Lost and Found Focus: reasoning based on pictures	Fiction: classic tales Hansel and Gretel Focus: settings Non-fiction: non-chronological report to link with animals	Pie Corbett Short Story Writing: 'The Sheep and the Goat' by Pie Corbett Focus: openings and endings	Shape poems Non-fiction: recounts (3 weeks) Base on class trip
Guided Reading	Good Little Wolf	Meerkat Mail	Jack and the Beanstalk	Tiger who came to Tea	Avocado Baby	The Really Disgusting Sandwich
Ongoing	Phonics, Handwriting, Spellings, Grammar and Punctuation Daily phonic sessions follow Essential Letters and Sounds. All children will receive phonetically-decodable home-school reading books each week, in addition to an 'interest' book to share with family.					
Maths	Comparison of number Part-part-whole model	Composition of numbers 0-5 Composition of numbers 6-10	Aggregation and partitioning (addition) Augmentation and reduction (subtraction)	Addition and subtraction strategies within 10	Multiples of 10 Composition of numbers 20-100	Composition of numbers 11-19 Counting, unitising and coins
Ongoing	Consolidation of place value and vocabulary relating to the maths topic above are reinforced. Number formation and knowledge of the mathematical operations is a constant focus in year 1. Elements of measure found in mathematics are evident throughout learning sequence. Fractions are introduced in the summer term. 4x weekly Mastering Number sessions support number fluency.					
Science	Seasonal Changes Autumn/ Winter	Animals including Humans	Everyday Materials	Seasonal Changes Spring/Summer	Plants	Scientists and Inventors
Ongoing	Our environment – Children will make continued observations about their environment throughout the year, such as daily weather observations, discussions around the school, local and wider environments.					
Computing	Online Safety & Exploring Purple Mash	Coding	Grouping and Sorting Pictograms	Lego Builders Maze Explorers	Animated Story Books	Spreadsheets Technology Outside School
Geography and history	What is it like here? (geography)	How am I making history? (history)	What is the weather like in the UK? (geography)	How have toys changed? (history)	What is it like to live in Shanghai? (geography)	How have explorers changed the world? (history)

RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?		Who do Christians say made the world?	How should we care for the world and for others and why does it matter?
DT/ Art	Structures: Constructing a windmill (DT)	Art and design skills (Art)	Textiles: Puppets (DT)	Formal elements of art (Art)	Food: Fruit and vegetables (DT)	Landscaping using different media (Art)
Music	Under the Sea – Musical vocabulary	All About Me - Pulse and rhythm	Animals – Classical music, dynamics and tempo	Fairytales – Timbre and rhythmic patterns	Superheroes – Pitch and tempo	By the Sea – Vocal and body sounds
RSE	Introduction the rules for RSE Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing Transition to Year 2	
PE	Running - Locomotion Health and Wellbeing	Heroes - Dance Hands – Ball Skills	Feet – Ball Skills Wide, Narrow, Curled - Gymnastics	Hands – Ball Skills The Zoo - Dance	Rackets, Bats and Balls – Ball Skills Games for Understanding – Attack v Defence	Team Building Jumping - Locomotion