Cleobury Mortimer Primary School: Hare Class – Year 4

Enjoying and Achieving Together

Links to our Curriculum Drivers

People and Culture
Children will develop respect for different beliefs and cultures through RE, British Values, democracy and learning about relationships and families.
Social Responsibility
Children will learn how to make positive choices, support others and care for the wider world through learning about climate change, anti-bullying and our school values.
Broadening Horizons
Children will experience new opportunities through French, music, visits, Parliament Week, Enterprise Week and cultural events, helping them to develop confidence and aspirations.

British Values

This half term we will be thinking about the British Value of Tolerance by celebrating diversity, learning about different cultures and religions.

Enrichment

Anti-bullying week
Children in Need
Library visit.
Visit to Balaji Temple
Parliament week
Enterprise week
Christmas performance at St. Mary's Church
Pantomime visit



Autumn 2

Curriculum

Subject Intent

As Writers we will continue to practise our handwriting and letter formation skills through a range of different genres based on George's Marvellous Medicine.

As Readers we will be studying George's Marvellous Medicine by Roald Dahl. To understand the text better, we will be exploring the text and developing our vocabulary and inference skills.

As Mathematicians we will develop our understanding of multiplication and will be partitioning the factors to help us calculate mentally. on our mental skills to help us calculate efficiently and fluently. We will also look at division with remainders. Finally, we will build on these skills by solving problems in a range of contexts.

As Scientists we will study the human digestion system and teeth.

As Historians we will be exploring the Anglo-Saxons and finding out How hard was it to invade and settle in Britain?

As Artists/design technologists we will explore electrical systems by looking at torches. We will identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

As Musicians we will be appreciate listening to music and will continue to learn how to play the ukelele

In PE we will develop our understanding of invasion games and use these skills in football. We will also be developing our performance skills through dance.

In RE we will be finding out what Hindus believe God is like.
In PSHE we will continue to explore families and relationships and find out more about health and wellbeing.

In Computing we will be continuing to learn how to write code and debug.

In French we will be learning vocabulary to describe items of clothing along with the different forms of the indefinite article.