

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Following a local or national lockdown, will my child be taught broadly the same curriculum as they would if they were in school?

During lockdown, when the majority of children are receiving remote education, we teach the same curriculum remotely as we do to those children who are in school. Sometimes the activities might be a little different to accommodate resources that may not be available at home, but the learning objectives and broader curriculum themes are the same. We try to keep to the same topics all of the way across the school with different activities for different age groups on the same topic so that for families who have more than one child, the activities might be different, but the resources and topic are the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The work we provide will take a minimum of three hours per day. Because of the open ended nature of the activities we have planned, it is possible for children to do more than three hours per day, but that will be up to parents and carers. We provide more learning opportunities as the children get older.
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	We are always happy to provide further learning opportunities if families request them.
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Accessing remote education

How will my child access any online remote education you are providing?

Each week you will receive planning documents by email from the class teacher. This will contain all of the links you will need to access any websites or online resources. You will also be given passwords and instructions about to access platforms such as Purplemash, MyMaths, etc. If your child loses their password, don't worry, we can send it to you again. We are also providing printed booklets for the children to complete their maths tasks so that parents do not have to print out worksheets for maths. If you have any difficulties, please contact us.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have difficulty accessing online learning, we are happy to work with you to ensure your child is able to access remote education. This may take the form of printed booklets, or it may be that we can help with access to digital devices. Please just contact us at school, either by phone 01299 270313 or email admin@cmpschool.co.uk . We are here to help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Every week you will receive planning from the class teacher. This will outline the range of approaches we are going to use which will include some of the following:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- access to a variety of learning platforms such as Purplemash, Mymaths, etc
- long-term project work and/or internet research activities
- some paper-based activities which will be provided by school if needed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents and carers to fully support their child's remote education. We will support you by providing the planning and content for the lessons. We also ask that you share what your child has been doing at home. This can be via email or a platform like Seesaw. We will be assessing the work the children are doing and feeding back to them and to you, with suggestions about their next steps in learning. We monitor engagement on a weekly basis and will contact you if we do not have any evidence that home learning is taking place.

We are keen to work with you to make sure your child is making the best progress they can in difficult circumstances and value the contribution you are making. Remote education is challenging, so please just contact us if you are finding things difficult.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check engagement levels at least weekly, and often daily. If your child is falling behind, in the first instance the teacher will contact you by phone or email to see if there is more we can do to support you. The senior leadership team receive a report about the engagement of every single child each week and will follow up any concerns to ensure there is the best possible engagement with learning tasks.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All teachers will feedback about work shared at least weekly and sometimes more often than that. We ask parents and carers to be mindful that, during lockdown, the teachers are also working full-time in school, so it may take a day or two for feedback to be received. Please share what your children have been up to using email or Seesaw.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Mrs Hector, our SENCO, liaises closely with all of the families of our children with additional learning needs to make sure they are provided with the best possible learning opportunities, either by being offered places in school, where appropriate, or by arranging additional support through remote teaching using Teams.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If you tell us that your child is self-isolating, you will receive an email containing enough learning activities for two weeks. If you require further resources, please just let us know and we will send something out to you. We are always available via phone or email.