## Cleobury Mortimer Primary School

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Enjoying and Achieving Together

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# Class News

## Ducklings

We have had a busy fortnight in Ducklings, it has been wonderful to see the children play so happily as they become more familiar with the nursery environment, the staff and the other children. We have been lucky with some lovely weather and have spent most of our time playing outside. The children have really enjoyed playing with the water and mud and have made some fantastic pipelines getting water into the water tray. We have had plenty of mud pies, mud cakes and even some mud porridge! The children showed great perseverance when outside, especially when their pipes and tubes kept falling over. The children have spent a lot of times on the bikes and scooters and it has been lovely to see the children fetching helmets for each other and making sure that everyone has had a turn. Inside we have been looking at nursery rhymes and songs that they can all join in. We are particularly good at "Old McDonald". As a class we are really enjoying playing with the animals inside and out, there have been plenty of different houses and habitats built for our animals and the children have enjoyed impersonating them around the classroom. We have played a lot of games of hide and seek outside with the children exploring the full outside area. The hide and seek has encouraged children to count to 10 which is fantastic. For story time we have read and watched The Gruffalo as it is a favourite of both children and staff. The children have settled in well to sitting down at the end of the day for a story. We have also had a few children stand up and tell us about their families and pets, thank you to those that have put some lovely photos on Seesaw. The children are very proud to talk about their families and it is lovely to hear about their favourite toys and activities outside of Ducklings Class. Please do continue to share pictures and messages on Seesaw as it allows us to pick up on the interests of the children and build on them when they are with us.

## Fox

We have had a lovely fortnight in Fox Class, and it has been wonderful to see how the children are forming new friendships and settling well into the school routines. We have been making the most of the lovely late summer weather and the children have been enjoying a wide range of activities outside the classroom. The children have begun learning about a new story called Postman Bear. They have really enjoyed acting out the story and making birthday cards and invitations for Bears party. In maths we have been counting to 5, representing 5 and finding the correct numbers to match objects. In our phonics sessions we have been listening for sounds outside and have been playing a game of guess the musical instrument. We have also been talking about the children's families and the houses that they live in. They have been drawing some lovely pictures to represent their houses with their families.

## Squirrel

This week Squirrels have been busy settling into a good morning routine for maths and English. This week we have been counting to 5 using songs, rhymes and lots of practical equipment. We were lucky enough for the weather to be good, so we did our maths lessons outside. Counting to 5 may sound easy for the children (which it is for a lot of them) but we are also teaching the children what 5 looks like and how it is made up, so that they develop a solid understanding for number. Next week we will be looking at different ways of making 5 using practical equipment. In English we have continued to read and embed the story of 'Postman Bear'. We have worked in small groups to retell the story through role play, as well as write invitations and birthday cards for Bear. Next week we will be focusing on imitating the story and changing a part of it to make it our own, following the talk for writing programme we use in school. This really helps the children to remember key texts and the important features of story-telling.On top of our maths and English work, we have been enjoying talking about different types of houses that we live in. The children have also had the opportunity to draw and label their own houses. Year 1 children have been writing labels for pictures from the story 'Postman Bear' and have been working on counting to 10 in maths. Again, we are really focusing on developing a secure understanding of number by looking at how 10 is made up before applying this to reasoning and problem solving. We have also been labelling different parts of a house using our phonics and sounding out.

## Badger

We have had a fantastic few weeks in Badger Class. The children have settled really well into year one and are keen to learn. They have been very enthusiastic about their topic lesson this week, where they were comparing modes of transport from the past and the present. They have really enjoyed their writing this week and have used some lovely adjectives in their sentences. The children have loved comparing numbers this week and have used mathematical vocabulary brilliantly. Have a great week.

## Hedgehog

We have had an extremely busy fortnight in Hedgehogs and the children have been working extremely hard.

We were introduced our to our new English unit by having a mysterious package delivered to the classroom. We walked to the hall and was surprised to find out the flat package was a tent! We thoroughly enjoyed exploring it and have learnt a whole story about Ravi and his friend camping at the bottom of the garden.

In maths, we have been exploring place value and are getting really confident at identifying how many tens and ones are in different numbers. We have also begun to compare numbers.

In science, we have been exploring the characteristics of living things and can use some impressive vocabulary when we need to go to the toilet or have a drink.

In topic, we have been finding out about the different continents and oceans that make up our world. We enjoyed locating them on maps.

We have also been thinking about how to care about our friends and family. We made 'Thank you' cards to show our appreciation to someone who has helped us.

Thank you for your support and have a lovely weekend.

## Rabbit

This week, we have continued to explore the story of Poppy, Waldo and the Giant. We have looked at the techniques that the author has used. We recognised that the author had successfully built suspense. This is something that we will attempt to do next week when we write our own meeting story! In maths, we have added 1, 10 and 100 to three-digit numbers. We have begun to compare three-digit numbers, using the greater than and less than symbols. In spellings, we have investigated different homophones and have identified the difference between words that sound the same but mean different things. In topic, we explored the important role that birds play in helping our environment and food chains. We explored a range of existing bird feeders before designing our own, luxury, deluxe one!

#### Hare

This week Hare class have written some amazing warning stories, based on our class text "The Caravan" by Pie Corbett. We have learnt about adverbials, similes, expanded noun phrases and inverted commas. In Mathematics Hare class have enjoyed practising their 4 times tables, counting in 25's and learning how to round 4 -digit numbers. In drama we have acted out our stories and enjoyed listening to the first few chapters of the story "Malamander" by Thomas Taylor. We have learnt how to use classification keys in Science and we are learning about the Anglo-Saxons in our topic work over the next few weeks.

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## Kestrel

Kestrel class have been working so hard this week working on their short stories about a day dream. They have really used their imaginations to create some interesting and wonderful worlds. In Maths, we are coming to the end of our place value unit and therefore will be moving onto addition and subtraction. Where kestrel class will be working with adding and subtracting four digit numbers. The children have continued with our forces topic in science and completed an investigation where we have to safely transport items from one end of a string to the other by creating their own crate. Just a reminder that children have homework set every Friday which consist of a MyMaths task and a spelling test on Purplemash. Homework is due the following Thursday. Logins are the same as previous years however, if you have misplaced them please do not hesitate to get in touch and I will print off their logins.

#### Mole

Moles class have been working hard on their literacy skills over the last few weeks, trying to develop both written and reading skills.

Our guided reading book is Boy Giant by Michael Morpurgo. It is a lovely story, which should encourage the children to want to read more.

In writing, we are planning new versions of a flashback story. The children are developing their own ideas alongside trying to use a range of sentence types with the correct punctuation.

Homework is now being set online - so far there is a PurpleMash activity and two simple MyMaths tasks. I have sent the children home with all of the relevant log in details. They will still need to learn a specific times table each week for a test on Wednesday and a list of spellings which are tested on Fridays. Please let me know if you have any concerns with the homework.

#### Deer

This week, we have been developing our knowledge of how to work out percentages of amounts in maths. In English, we have been writing a story based around the text we have been reading, with a focus on the use of speech. The children enjoyed using role play to orally rehearse their stories before producing their first drafts. In science, the children have learnt all about the respiratory and circulatory systems so will hopefully be able to tell you how they work! David Hockney has been our focus in art, where the children have researched his artwork as an introduction to the topic. I hope the children are all managing to complete their mymaths online homework which is set each week. If there are any problems with logins, please let me know.

