

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 18,040
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,040

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 16
Intent	Implementation		Impact
<p>For all children to receive 2 hours of physical activity a week.</p> <p>For all children to complete the daily mile.</p> <p>For all children to have the opportunity to attend after school sports clubs.</p> <p>Pupils are targeted with activities to involve and encourage the least active.</p>	<p>Sports coach delivers PE lessons to all classes across the school.</p> <p>Teachers to include daily mile as part of their school day.</p> <p>After school clubs are offered to KS1 and KS2 children throughout the year.</p> <p>Questionnaires and School Council involvement.</p>	£ 2880	<p>Children are making progress within their skill set across all areas of the PE curriculum.</p> <p>Children are enjoying physical exercise.</p> <p>Children are engaging in being responsible for their own health and fitness.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Children engage in active playtimes.	Sports Coach employed through lunch break to encourage involvement in team games and practising independent skills.	£ 2,280	Greater uptake of club membership, particularly football in KS2.	
Sports achievements recognised and regularly celebrated in weekly celebration assemblies.	Sports award regularly awarded for achievement in sport focusing on attitude as well as skills. Regular inclusion of sports' results in weekly newsletters.	£100	Children recognise sports' achievement and receipt of award is motivational and of high status.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
To develop skilled teachers who are confident to teach PE.	CPD training offered to PE co-ordinator. CPD delivered to teachers through staff meetings. Questionnaires delivered to all staff regarding confidence in teaching PE lessons.	£ 600	Teachers are confident in teaching all areas of PE (dance is an area of improvement in confidence and knowledge). Staff meeting has been delivered to develop teacher's confidence in teaching dance using local resources.	
Additional support with providing swimming tuition to support staff who were lacking confidence in delivering lessons following Covid disruption to swimming lessons.	Additional swimming teacher booked and groups kept smaller than usual to focus on acquisition of skills.	£1409	All children showed increased confidence following lessons and staff competence has increased.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
62%

Intent	Implementation	Impact
<p>Additional achievements:</p> <p>To offer children a range of physical activities for enjoyment and to develop skills. Providing opportunities for children who may not otherwise receive it.</p>	<ul style="list-style-type: none"> • KS1 and KS2 afterschool clubs offered to all children. £2,280 • Dance teacher delivering dance to KS1 and KS2 children. £1,900 • Provide Five half term blocks of Community Coach Support with Lacon Childe Sports Partnership £4,500 • Provide one half term block of Primary Outreach Teaching • Comprehensive programme of competitions for <i>all</i> children though Lacon Childe Sports Partnership • Area competitions organised and held at Lacon Childe. • KS2 residential trip • Year 6 health kick programme- Kidderminster Harriers • Fun sessions for all children- Kidderminster Harriers. 	<p>Pupils now have a broad and balanced understanding of PE and healthy lifestyles within school.</p> <p>Children are participating in dance within school, which is linked to their topic work, giving the children opportunities to make cross curricular links. Children also have the opportunity to perform for an audience.</p> <p>Children are now aware of competitive sports and how teamwork is important for success.</p> <p>Year 6 children are able to plan and prepare themselves for the new challenges of a residential trip.</p> <p>Children can now swim and have developed confidence in the water.</p> <p>Year 6 children carry out Jumping Jaxx sessions increasing their sense of responsibility and enabling them to work to support younger children with physical activities.</p> <p>Jumping Jaxx enables children to have active breaktimes.</p>

	<ul style="list-style-type: none"> • Year 3 Tri golf. • KS2 swimming lessons (Transport subsidised) • Tennis coach delivering lessons to KS2 • Jumping Jaxx training 	£2,500		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			14%
Intent	Implementation	Impact	
<p>It is our intent to provide opportunity for competitive sport across both key stages, but predominantly KS2.</p> <p>To develop children's understanding and skills set of playing within a team.</p>	<ul style="list-style-type: none"> • Area athletics • Year 5/6 rounders • Reception/ year 1 multiskills • Year 3/4 rounders • Year 5 football competition- Lacon Childe 	<p>£ 2,500 transport budget</p>	<p>Children are now confident to play sport at a competitive level against peers from other schools.</p>

Signed off by	
Head Teacher:	C J Mayfield
Date:	19.07.2022
Subject Leader:	H C Snape
Date:	19.07.2022
Governor:	Nigel Hunter (Pending next Governors' Meeting)
Date:	