

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [www.gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2023/2024	£0.00
Total amount allocated for 2022/2023	£0.00
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0.00
Total amount allocated for 2023/24	£18410
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£ 18410

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To fund a range of after school and lunch time clubs to engage all pupils in physical activity.</p>	<p>Existing teaching staff and sports coaches from other agencies to offer a range of after school and lunch time clubs to encourage physical activity. To pay current support staff to run the clubs. To recruit a qualified teacher through Sports Partnership to offer an alternative sports club.</p>	<p>£5830</p>	<p>Increased opportunity for all pupils and increased uptake in participation of PE.</p>
<p>Lenny Lifestyle lunchtime and afterschool club</p>	<p>Shrewsbury Town Football club to deliver lunch time and after school club.</p>	<p>£690</p>	<p>Increased opportunity for KS1 and KS2 children to access physical activity during and after the school day.</p>
<p>Sports Partnership with Trusted</p>		<p>£6, 455</p>	<p>Increased opportunity for all children from key stages to participate in a wider range of sports, activities and</p>
			<p>To maintain current offer of clubs and to develop a wider range of opportunities based on pupil voice and needs within the community.</p>
			<p>To encourage KS2 children to mentor KS1 children within physical activities at lunchtimes.</p>
			<p>To maintain links with current sports partnership whilst investing in alternative partnership that offers support</p>
			<p>Percentage of total allocation: %</p>

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Complete PE Scheme	Children participate in a range of activities, competitions, festivals and out reach opportunities.  To ensure that all children have access to a broad and balanced PE curriculum.	£175 + VAT	competitions.  Children and staff have access to PE scheme. Children have covered sequential PE units within their year group.	in developing teachers confidence and knowledge.  To continue using Complete PE to maintain current curriculum expectations.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  To embed physical activities throughout the school day.	Make sure your actions to achieve are linked to your intentions:  Offer as wide a range of clubs as possible. Use external coaches and current staff to increase the range and number of clubs being offered.	allocated:  £0.00 (see above indicator 1)  £0.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Increased range of after school clubs being offered, including basketball and dance.	Sustainability and suggested next steps:  To continue offering a wide range of sports clubs to both key stages.
To promote a whole school ethos that celebrates sport outside of school through achievement assemblies.	Children are given the opportunities to bring in their certificates and medals from home to share with peers.  Sporting achievements within school are shared on the flyer and on our		Pupils are developing an awareness that sporting achievements are valued.	To continue with assemblies, making them more frequent (termly).

	school website.				
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with opportunities for PD in order to develop confidence and knowledge in delivering PE - particularly dance and gymnastics, as per staff questionnaire.	Purchase CPD opportunities such as Dancefest, gymnastics CPD through Trusted dance delivered to all staff, Trusted dance CPD delivered as team teaching to all staff.	£540.40 (Dancefest)	Staff are more confident in delivering PE. Staff (including teaching assistants) are now confident to offer after school clubs. Staff are becoming more confident in delivering dance and gymnastics to their class.	To maintain current links with sports partners. To continue to invest in our sports partnership that offers CPD for teachers. To invest in BOOST1 which offers CPD for teachers focusing on well-being through dance.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:


Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To maintain current sporting opportunities whilst introducing a new range of health and sporting activities to encourage more children to take up sport and PE. Providing extra-curricular activities before and after school.</p>	<p>Cricket Engagement day Trusted dance delivery Dancefest Lenny Lifestyle Healthy Eating Project Kidderminster Harriers fun sessions Kidderminster Harriers Health Kick sessions Basketball Athlete visit Rugby stars fun sessions</p>	<p>£0.00 (cost as part of indicator 1) (cost as part of indicator 1) £0.00 £0.00 £0.00 £0.00 £0.00 £0.00</p>	<p>Pupils (including pupil premium) have increased participation in sport before and after school.</p>	<p>To maintain our current links with agencies and continue to expand on this.  To use our knowledge of pupil voice to gain an understanding of what clubs children would like to be offered.</p>
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**Key indicator 5: Increased participation in competitive sport**

<p>Percentage of total allocation: %</p>				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To organise and enter more sporting competitions through the Trusted Partnership. To raise the profile and interest of competitive sport.</p>	<p>To enter local competitions: Competitions entered through Trusted. Tagfest Cross country event - Bedstone To organise transport for sporting events and competitions.</p>	<p>£25.00 £22.00 £ 4660.47</p>	<p>Pupils have a raised awareness of competitive sport and understand the importance of competition when being selected for a team. All children have experience of being selected to participate in an off-site sporting event.</p>	<p>To continue developing competitive sport through the links we have already made. To broaden the options for competitive sport To establish wider opportunity for competitive sport.</p>
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Signed off by	
Head Teacher:	S. Deboroff
Date:	17/11/24.
Subject Leader:	H. Kennerley
Date:	8.7.24
Governor:	J. Payton 
Date:	17/07/2024