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Headteacher - Mrs S Desborough

Chair of Governors - Mr J Payton

## Welcome to Badger Class

**Class Teacher:** Mrs S. Collier (M, T, W) and Mrs A. Lort (Th, F)

**Teaching Assistant:** Mrs A. Dews, Mrs V. Auger (M-Th) and Miss K. Greenhill (F)

Wednesday 4<sup>th</sup> September 2024

Dear Parents and Carers,

We hope you've had a delightful summer, and your child is beginning to settle back into the school routine. Here is some information you may like to know about Badger Class:

### Curriculum

We have attached an overview of this year's curriculum topics for you to view at your leisure. Please note that depending on school events and celebrations, changes may occur throughout the year. If you have any expertise in any of our topics or know someone who does, please get in contact. It is always wonderful to have volunteers in to share their experiences – this can also be done via video link if this is preferred.

### P.E kits

Please ensure your child comes in to school in their PE kits every Tuesday and Thursday (starting next week). If your child has their ears pierced, we ask that you either take these out for the day or cover them with micropore tape. There may be times where PE kits are required on non-PE days and we will endeavour to ensure enough notice is given.

### Reading

To best support us in teaching your child to read, we ask that you read the decodable text provided by the school **four times** across the week. Spending 10 minutes a day reading with your child will hugely support them on their journey to becoming an independent reader. We also ask that you write in your child's reading record each time you have read.

We will be changing children's books once a week on **Mondays**. This will allow your child to re-read each text several times, building their confidence and fluency. This is especially important as they begin to learn that the sounds within our language can be spelled in different ways.

For children, re-reading words and sentences that they can decode (sound out) until they are fluent (read with ease and precision) is a key part of learning to read. By reading texts several times, children have the greatest opportunity to achieve this fluency.

The texts sent home are carefully matched to the teaching taking place in school. Your child will be practising what they have been taught in school with you at home. We will only ask children to read books independently when they can decode these by themselves.

Any books that are not yet decodable for the children will be sent home as a sharing book. These are labelled as 'Reading for Pleasure' books. These books will be sent home for you to read with your child, helping us to instil a love of reading from the very beginning of their reading journey. These could be read together *with* your child reading the words they are able to decode or could be read *to* your child.

## Homework

Children will be provided with a 'Homework Menu' each half term with a list of possible activities they can engage in at home to support their learning within school.

## Achievements

In class, we also have an achievement display board. If your child has achieved a certificate, badge or medal (etc), please send them in to share with the class and we will photograph their achievements for the display.

## Class Dojo

This year we are rolling out Class Dojo across the school. You will receive a letter in due course from Mrs Desborough with further information and your child will come home with a QR code and instructions on how to download and set up the app. We are really looking forward to sharing snippets of our school day with you.

We sincerely hope your child has had a welcoming start to the new school year and they are looking forward to the year ahead. If you have any questions or concerns regarding your child, please do not hesitate to contact us.

Yours faithfully,  
Mrs Collier and Mrs Lort



## Year 1 – Badger Class Yearly Planning Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Reader</b>	Good Little Wolf	Meerkat Mail The Polar Express	Jack and the Beanstalk	The Tiger Who Came to Tea	Avocado Baby	The Really Disgusting Sandwich
<b>Enrichment</b>	Black History Month STEM Week Cross Country at Carding Mill Valley	Christmas Play Enterprise Week World Kindness Day Armistice Day Children in Need	Safer Internet Day STEM week Children's Mental Health Week	World Book Day Egg-stravaganza International Women's Day	STEM week Sports Day	Locality Week Bastille Day Summer Fete
<b>Values (BV)</b>	Introduction to values - Mutual Respect	Rule of Law	Democracy	Tolerance	Individual Liberty	Mutual Respect
<b>Science</b>	Seasonal Changes Autumn/ Winter	The Animal Kingdom	Materials	Seasonal Changes Spring/Summer	Plants	Our Environment
<b>History / Geography</b>	What is it like here?	How am I making history?	What is the weather like in the UK?	How have toys changed?	How is life different in China?	How have explorers changed the world?
<b>Computing</b>	Online Safety Coding & Sorting	Pictograms Lego Builders	Lego Builders continued... Maze Explorers	Animated Story Books	Coding	Spreadsheets Tech outside of school
<b>Music</b>	Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the Sea)
<b>Art/DT</b>	Drawing: Make your mark	Structures: Constructing a windmill	Painting and mixed media: Colour splash	Mechanisms: Making a moving story book	Sculpture and 3D: Paper play	Textiles: Puppets
<b>RE</b>	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?		Who do Christians say made the world?	How should we care for the world and for others and why does it matter?
<b>PSHE/RSE</b>	Introductory lessons	Family and relationships	Health and wellbeing	Safety and changing body	Citizenship	Economic wellbeing
<b>PE</b>	Fundamental skills – Running	Dance - Heroes	Gymnastics – Narrow, wide and curled	Games – ball skills – Hands 2	Games – ball skills – Rackets and balls	Fundamental skills – Jumping 1