

Cleobury Mortimer Primary School:

Hare Class – Year 4

Enjoying and Achieving Together

Links to our Curriculum Drivers

Successful Learners: Regular opportunities for mindfulness sessions allow children to improve their memory and have better concentration.

Responsible Citizens: How we can help to reduce the effect of climate change.

Safe and Nurtured: Assemblies will ensure that the children feel safe in school, and they will know what to do should they feel worried. The introduction of our new school values will also ensure that all children feel safe and nurtured.

Healthy and Active: In addition to regular P.E. lessons, we will be participating in a dodgeball event at Church Stretton.

People and culture: We will be thinking of others as we learn about different religions. Broadening Horizons: Learning how to play the violin. Learn how to speak French.

British Values

We will be agreeing and implementing our new classroom rules and learning about **the Rule of Law**.

Enrichment

Anti-bullying week
Children in Need
Smiling Minds – mindfulness for children with research showing the following benefits: improved memory, focus, mood and emotional regulation.
Library visit.

Dodgeball event at Church Stretton

Parliament week
Enterprise week
Christmas performance at St. Mary's Church



Autumn 2

Curriculum

Subject Intent

As Writers we will learn the skills that they need to write a biography and a story. The children will continue to develop their handwriting and spelling. They will also continue to develop their proof reading and editing skills to ensure that their writing makes sense.

As Readers we will be studying George's Marvellous Medicine by Roald Dahl. To understand the text better, we will be answering questions using VIPERS.

As Mathematicians we will develop our understanding of multiplication and will be partitioning the factors to help us calculate mentally. on our mental skills to help us calculate efficiently and fluently. We will also look at division with remainders. Finally, we will build on these skills by solving problems in a range of contexts.

As Scientists we will study the human digestion system and teeth.

As Geographers we will locate the Amazon Rainforest and consider what it would be like to live there. On doing so, we will deliberate on deforestation and its effects.

As Artists/design technologists we will explore electrical systems by looking at torches. We will identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

As Musicians we will be appreciate listening to and learning how to play the violin.

In PE we will develop our understanding of invasion games and use these skills in dodgeball and football.

In RE we will be finding out what Hindus believe God is like'

In PSHE we will continue to explore families and relationships.

In Computing we will be continuing to learn how to write code and debug.

In French we will be learning vocabulary to describe items of clothing along with the different forms of the indefinite article.