

Cleobury Mortimer Primary School:

Hare Class – Year 4

Enjoying and Achieving Together

Links to our Curriculum Drivers

Successful Learners: Using regular opportunities for movement breaks and mindfulness sessions to allow children to improve their memory and have better concentration.

Responsible Citizens: How we can help to reduce the effect of climate change.

Safe and Nurtured: Assemblies will ensure that the children feel safe in school, and they will know what to do should they feel worried. Safer Internet Day will provide the children with an opportunity to understand how to protect themselves online.

Healthy and Active: In addition to regular P.E. lessons, some children will be participating in sporting events.

People and culture: We will be thinking of others as we learn about different religions. We will also be finding out about some rainforest tribes.

Broadening Horizons: Learning how to play the violin. Learn how to speak French.

Tolerance

Enrichment

Rainforest Workshop

Smiling Minds – mindfulness for children with research showing the following benefits: improved memory, focus, mood and emotional regulation.

Library visit.

Safer internet day

Children's mental health week



Curriculum

Subject Intent

As Writers we will learn the skills that they need to write a newspaper report and a story. The children will continue to develop their handwriting and spelling. They will also continue to develop their proof reading and editing skills to ensure that their writing makes sense.

As Readers we will be studying The Phoenix of Persia by Sally Pomme Clayton and Amin Hassanzadeh Sharif. To understand the text better, we will be answering questions using VIPERS.

As Mathematicians we will develop our understanding of multiplication and will be partitioning the factors to help us calculate mentally. on our mental skills to help us calculate efficiently and fluently. We will also look at manipulating and counting in decimals. Finally, we will build on these skills by solving problems in a range of contexts.

As Scientists we will study electricity.

As Historians we will be looking at invasion and settlements.

As Artists we will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.

As Musicians we will continue to learn how to play the violin.

In PE we will develop our understanding of invasion games and use these skills in basketball. We will also be exploring bridges in gymnastics.

In RE we will be finding out what it is like to be a Hindu in Britain today.

In PSHE we will continue to explore health and wellbeing.

In Computing we will be continuing to learn how to write code and debug. We will also look at spreadsheets.

In French we will be learning vocabulary all about calendars, birthdays and numbers.

Spring 1

Trips, Visitors and Experiences: