

Accelerated Reader Reports: Parent Guide

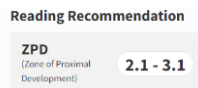
As a school we are using Accelerated Reader in KS2 to monitor and support reading as children progress from 'sound-matched' books and phonics teaching to choosing their own books independently.

What is Accelerated Reader?

Accelerated Reader is a programme that assesses children's reading levels and matches them to a wide range of books based on their decoding and comprehension ability. It allows children to choose from a huge range of children's books, rather than having to use a scheme or book bands, meaning they can choose books that interest and engage them.

Each child has taken an assessment and received a **ZPD score**. Children should choose a book to read that is within this **ZPD range** as it will be a text that they can easily access and enjoy.

On your child's report, the ZPD looks like this:



Once children have finished their reading book, they will have an opportunity to take an AR Quiz at school, which will test their knowledge and understanding of their book and help them improve their reading rapidly.

Children will be retested every term to ensure they are at the right level, or more frequently if they are receiving support with their reading.

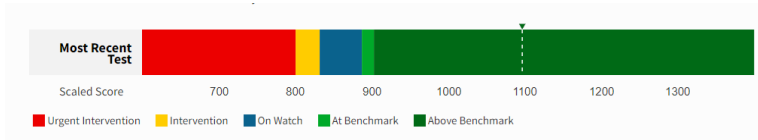
What do I have to do at home?

Reading with your child is very important. Please read with them every day and fill in their reading record. As well as helping them read, it is a lovely, calming routine for before bed. Research has proven that reading with a care-giver or parent has significantly more impact than reading with a teacher, because children love and remember time with those at home.

What does the report mean?

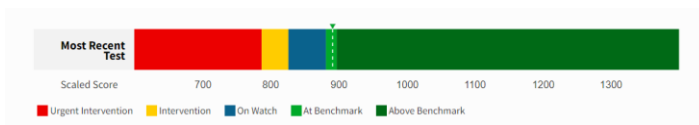
There are a number of different levels that children are assessed at. Details of what each level means and how you can best help your child are below:

Above Benchmark



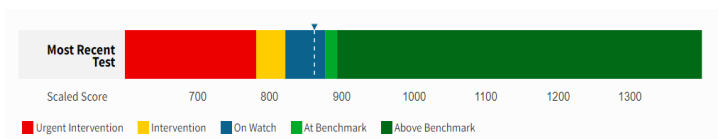
- Your child's reading and comprehension is strong for their age.
- Encourage them to talk about what they have read and why they enjoy it.
- At school we will be challenging them to use sophisticated vocabulary and apply what they have read to their writing.

At Benchmark



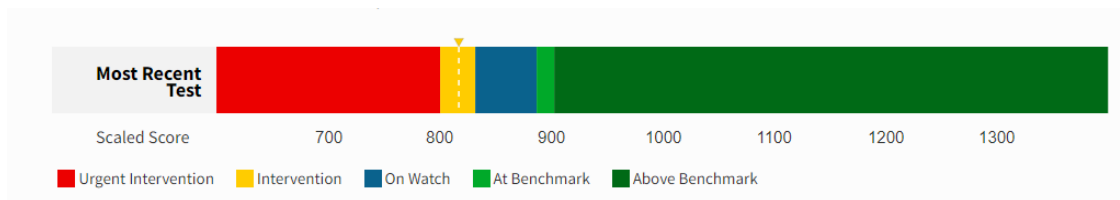
- Your child's reading and comprehension is where it should be.
- Keep reading regularly at home to maintain progress
- At school, we will be working on reading speed and comprehension skills to maintain good progress.

On Watch



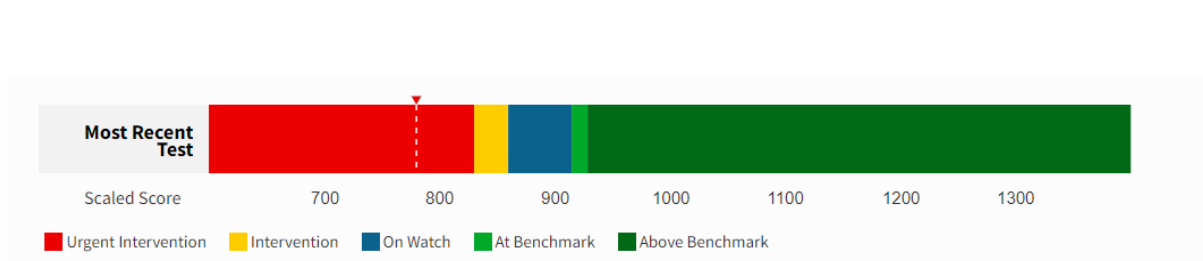
- Your child's decoding is secure for their age, but their comprehension or reading speed can slow them down.
- Keep encouraging your child to read aloud to you every day, and ask them questions about what they have read.
- At school we will be using support in class and guided reading strategies to help them progress.

Intervention



- Your child needs some support with their reading, for example through phonics catch up or further practise with easy to access texts.
- Keep reading daily with your child and make sure you are choosing texts from their ZPD range.
- At school we will be supporting with reading interventions and phonics support as appropriate. Support work may be sent home for you to complete.

Urgent Intervention



- Reading is currently a barrier to learning for your child and we will work together as a team to support them.
- At home, practise their phonics and read to them, as well as hearing them read. Try phonics games on phones or tablets to help them practise their sounds.
- At school they will be receiving targeted support to address gaps in their learning. They will have support work to complete at home with you to help accelerate their progress.

What if I have questions?

Please ask your child's class teacher if you have any questions or concerns about their reading. We are looking forward to starting our Accelerated Reader journey together!