

Cleobury Mortimer Primary School:

Fox Class

Enjoying and Achieving Together

Links to our Curriculum Drivers

Confident Individuals: Talk to class friends about families and interests.

Social Responsibility: Talk about classroom rules. What makes a good friend. What to do if I don't like something that someone is doing

People and culture: Focus on a different country.

Key Vocabulary

Head, face, neck, ear, shoulder, arm, wrist, hand, stomach, chest, leg, ankle, foot, family, sister, brother, uncle, auntie, cousin, town, house, street, bungalow, happy, sad, angry, scared, worried, frightened,

British Value

Enrichment

Secret readers
Walk around our local area
Superhero day
Harvest
Visit to the farm
Open classroom
Talk about dental health and a visit from a dentist
Nursery Rhyme Week
Learning about a different country
Outdoor classroom - look at a tree (seasonal change)



Curriculum

Subject Intent

As Writers we will Learn to recognise and write our daily phonic sounds. We will learn how to write our sounds in words. We will begin to write our names.

As Readers we will read and appreciate.....a variety of familiar and unfamiliar stories. We will learn a variety of Nursery Rhymes during National Nursery Rhyme Week. We will tell and draw our own stories using Helicopter Stories.

As Mathematicians we will have..... A deeper understanding of numbers to 5. We will be able to recognise the numbers to 5 without counting and begin to subitise numbers to 5..

To develop our Knowledge of the World we will.... Learn about a different country. Understand why we celebrate religious festivals.

To develop our Expressive Art we will explore colour mixing and painting techniques. We will look at a range of fixing techniques. We will listen to music and say if we like it or not and why.

In PE we will focus on.... Exploring different movements using different parts of the body. Explore jumping in a variety of ways, this includes jumping different ways, different speeds and different levels.

Autumn 1- Marvelous Me !

