



Year 6 Long Term Overview 25-26

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|--|---|---|--|--|--|
| Enrichment | Black History Month Police Cadets Library visit | Singing to the local community Parliament Week Safer schools Residential Enterprise week Library visit | Safer Internet Day Young Voices Library visit | World Book Day Egg competition Library visit | Air Ambulance Bikeability STEM week Sports Day Library visit | Crucial Crew Locality week Library visit History Project at Ludlow RE week |
| Values (BV) | Mutual Respect | Rule of Law | Democracy | Tolerance | Individual Liberty | Mutual Respect |
| Humanities | Why does population change? | *Who should go on the banknote? * | Where does energy come from? | What was the impact of WW2 on the people of Britain? | * Can I carry out an independent fieldwork enquiry? * | Local history project in partnership with Mortimer History Society |
| Science | Living things: Classifying big and small How can we group living things? | Energy: Light and reflection Why is light so important to us? | Living things: Evolution and inheritance Why there are differences within a species? | Energy: Circuits, batteries and switches What is needed to make an electrical circuit work? | Animals, including humans: circulation and health Which factors impact on health? | Making connections: Are some sunglasses safer than others? |
| Computing | Online safety Coding | Spreadsheets | Blogging | Text Adventure | Networks | Quizzing |
| Music | Film Music | Fingal's Cave - dynamics, pitch and tempo | Songs of World War 2 | Whole Class Instrumental | Whole Class Instrumental | Whole Class Instrumental |
| RE | Why do Hindus want to be good? Harvest Festival | Why do some people believe in God and some people not? Diwali Christmas Story | Creation and science: conflicting or complementary? Chinese New Year | What do Christians believe Jesus did to 'save people'? Holi Easter Story | For Christians, what kind of king is Jesus? Plowing Day | How does faith help people when life gets hard? Savitri Brata |
| Art / DT | Drawing: Expressing ideas | Mechanical systems: Automata toys | Painting and mixed media: Artist study What most inspires you about an artist? | Electrical systems: Steady hand game Can electricity be safe and fun? | Sculpture and 3D: Making memories How do artists represent their ideas? | Cooking and nutrition: Come dine with me Can we balance tastes? |



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| | Why do you think art in public spaces is so influential? | How can we design and build a hand-powered mechanical toy? | | | | |
| PSHE/RSE | Family and relationships | Health and Wellbeing | Citizenship Economic wellbeing | Identity | Transitioning to Secondary School | Safety and the changing body Sex Education |
| PE | Games - invasion games. Attacking and defending activities. Greater emphasis on the use of tactics. Football Health related exercise | Games - invasion games. Dodging an opponent. Adapting rules to create their own games. Hockey OAA – Residential Gymnastics Matching and mirroring | OAA - teambuilding games. Orientation around more complex courses. Use of compasses and map keys. Leadership Games - net and wall games. Tennis | OAA - Plan a course for others to follow. Use of maps and keys as well as appropriate equipment. Orienteering Games - striking and fielding games. Developing the use of tactics and assessment of performance. Fielding skills and techniques. Cricket | Dance – GKY Carnival Athletics - Throwing and jumping | Swimming catch up/ games Rounders Athletics - Competitions |
| French | French sports and the Olympics | French football champions | In my French house | Planning a French holiday | Visiting a town in France | Recap and consolidation |