# Medium Term Planning: EYFS

Nursery Reception

Summer 2025

## Communication and Language Development

- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran' 'swimmed' for 'swam'.
- Develop their pronunciation but may have problems saying some sounds: r,j,th,ch, and sh – multisyllabic words such as 'hippopotamus'.
- Use a wider range of vocabulary.
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## Literacy Development

- Write al or some of their name.
- Write some letters accurately.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

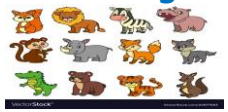
## Understanding of the World

- Shows interests in the lives of people who are familiar to them.
- Talks about significant events.
- Asks questions about aspects of their familiar world such as the place where they live
- Talk about some things they have observed, plants and animals.
- Talk about what they see, using a wide vocabulary.
- Children talk about past and present.
- Children know about similarities and differences in relation to places.
- Explore the natural world around them.

## Physical Development

- Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Combine different movements with ease and fluency.
- Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

## Animal Kingdom



## Under the Sea/Pirates

**Expressive Arts and Design**

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ( pitch match).
- Sing the melodic shape ( moving melody), such as up and down, down and up of familiar songs
- Create simple representations of events, people and objects.
- Represent their own ideas, thoughts and feelings through D and T, art, music, dance, role play and stories.
- Children sing and make music.

## Personal, Social and Emotional Development

- Understand gradually how others might be feeling.
- Think about the feelings of others.

## Mathematics Development

- Link numerals and amounts: for example, showing the right number of objects to match the numeral up to 5.
- Describe a familiar route.
- Notice and correct an error in a repeating pattern.
- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than' 'fewer than'.
- Talk about and explore 2D and 3D shapes 9 for example, circles, rectangles, triangles and cuboids) using informal and mathematical language, 'sides', 'corners', 'straight', 'flat', and 'round'.
- Explore the composition of numbers to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Automatically recall number bonds for numbers 0-65 and some to 10.

## Focus Texts

- The very Hungry Caterpillar.
- Rainbow Fish
- Dear Zoo
- Snail and the Whale
- Jaspers Beanstalk
- Pirate Pete
- What the Ladybird heard at the seaside
- Billy's Bucket

## Enrichment Activities

Secret readers
Walk around our local area
Talk about dental health and a visit from a dentist
Phonics workshop
Learning about a different country
Outdoor classroom – look at a tree (seasonal change)
Butterfiles - Growing
Growing vegetables and flowers (sunflowers) – Learning to grow competition
Pirate Picnic
Beach afternoon
Farm Visit

## Celebration Event

- Open class Friday – Dental Hygienist visit – Parents to look at children's work -

## Parental Engagement Opportunities

- Open Class Friday
- Dental Hygienist visit
- Seesaw
- Website
- Pirate Picnic
- Beach afternoon

## Values Opportunities including cultural capital (Resilience, Responsibility, Resourcefulness, Being Reflective, Reasoning, Being Respectful)

***Focus for the half term*** – ***Being Respectful (mostly to be covered through circle time)***

- Agree class rules together and display.
- Discussing emotions – how do they feel? What do they tell us about others? How can we help to make others smile? Colour Monster.
- What does respect look like? (eye contact, waiting our turn, sharing, helping each other, being kind, careful listening)

## Role Play / Small World

- Role play: Zoo, garden centre, ice cream shop,
- Small world: Dolls house and people, Farm, fire station, airport,
- Tuff Tray activities – see weekly plan

## Possible Experiences / Visits / Visitors

- Local walk around the area to observe changes in seasons and difference to other countries.
- Visitors from the local community
- Spring/Summer exploration in the outdoor classroom look at tree for signs of Spring/ Summer
- Dental Hygienist Visit
- Butterfly observation

**This plan is subject to change according to children's needs and wishes, it is not intended to be followed exactly if it does not suit.**

## Weekly Plan

| Weeks | Focus | Weeks | Focus |
|---|---|---|---|
| 1<br>13/4 | Jaspers Beanstalk<br>Plants and Growing | 8<br>1/6 | The Rainbow Fish<br>Under the sea |
| 2<br>20/4 | Plants and Growing<br>Farm Visit | 9<br>8/6 | Under the sea |
| 3<br>27/4 | Farm animals | 10<br>15/6 | Seaside<br>Beach afternoon |
| 4<br>4/5 | Farm Animals | 11<br>22/6 | Seaside |
| 5<br>11/5 | Life cycle of a butterfly<br>The Very Hungry Caterpillar | 12<br>29/6 | Pirates<br>Pirate picnic |
| 6<br>18/5 | Life cycle of a butterfly<br>Live butterflies | 13<br>6/7 | Pirates |
| | | 14<br>13/7 | Pirates |