

Cleobury Mortimer Primary School: Mole Class

Enjoying and Achieving Together

Links to our Curriculum Drivers

People and Culture – marking International Women’s Day and the difference women from the past have made for our future.

Effective Contributors – perfecting our conversational skills in French.

Responsible citizens – taking consideration of our environment and learning how we can improve our choices for the future.

Healthy and Active – Health Kick session with Kidderminster Harriers.

British Value

Individual Liberty

Enrichment

St. Georges Day assembly

T-bone lessons with specialist music teacher.

Virtual pen pals with a school in Bangalore, India.



Summer 1 – Word War 2

Curriculum

Subject Intent

As **Writers** we will be learning how to write a mystery story using the short story of ‘Alma’ to inspire us. Then we will move on to creating a Newspaper report based on WW2.

As **Readers** we will be reading Goodnight Mr Tom to embellish our topic and writing learning.

As **Mathematicians** we will be mainly focusing on our quick recall of arithmetic in SATs preparation and embedding and securing all topics within the mathematics curriculum.

As **Scientists** we will be exploring the circulatory system and linking this to our previous learning of animals including humans.

As **Historians** we will be diving into the eagerly anticipated topic of World War 2 which we will be looking at through the lens of an evacuee child.

As **Design Technologists** we will focus sculptures: completing and evaluating a prototype of a new school playground structure.

As **Musicians** we will continue to learn the T-bone with specialist music teacher, Mrs Giles

In **PE** we will focus on developing our athletics skills and revisiting dance on a Thursday.

In **RE** we will focus on the question, ‘For Christians, what kind of king is Jesus?’

In **French** we will be looking at visiting a town in France and how we would use the vocabulary we have learnt so far to communicate with local people.

In **RSE** we will be continuing our learning on our identity and how that sits with the wider community.