

Cleobury Mortimer Primary School: Cubs- Summer 2

Enjoying and Achieving Together

Links to our Curriculum Drivers

Successful learners- we will learn about how people learn differently. We will respect each others learning styles whilst embracing regular opportunity for movement breaks to support our memory and concentration.

Safe and nurtured- we will reflect on our PSHE lessons, as well as the advice given by our sports coach to establish rules to keep us safe.

People and culture - we will be developing our awareness of different cultures of people that surround us within our local and wider community.

British Value

Mutual respect

Enrichment

- Sports Day
- School trip to Ludlow Castle
- Transition



Curriculum

Subject Intent

As Writers we will be continuing to focus on a text a week. Within the week, we will learn the key features of the text before applying these to our own writing. We are focusing on writing sentences to form short paragraphs.

As Readers we will be continuing with our guided reading sequence, which includes echo and choral reading extracts from our focus English texts.

As Mathematicians we will be learning how to measure using standard and non-standard units. We will also be focusing on money, how to identify coins, count money and solve money word problems.

As Scientists we will be learning about micro habitats. This will include identifying local micro-habitats, as well as learning about how to care for them.

As Historians we will be learning about 'Monarchs'. We will look at the role of monarchs and how these have developed over the years. We will also learn about the importance of our current monarch.

As Artists/design technologists we will be creating a 'moving monster'. Through this unit of work, we will plan, build and evaluate our projects.

As Musicians we will be learning about structure and sounds through the topic of 'Myths and Legends'.

In PE we will be focusing on 'Teambuilding' where we will explore the concept of working together to produce an outcome. We will also be developing our attacking and defending skills within games.

In RE we will focus more on 'Who is a Muslim? How do they live?'

In RSE we are focusing on citizenship and then transitioning to the next year group whilst reflecting on the skills that we have developed this year.