

Cleobury Mortimer Primary School:

Mole Class

Enjoying and Achieving Together

Links to our Curriculum Drivers

Commitment

We will persevere with challenges, respond to feedback and refine our work. Through PE, music, French and mathematics, we will practise skills and develop confidence, resilience and independence.

Creativity

We will express ideas creatively through *Pandora's Box*, drawing and film music. We will explore different approaches to problem-solving and use our imagination to communicate ideas effectively.

Ambition

We will challenge ourselves through ambitious vocabulary, analytical reading and increasingly complex mathematics. We will deepen our knowledge across the curriculum and strive to produce high-quality work.

Integrity

We will explore different viewpoints respectfully through *Pig Heart Boy*, RE, geography and PSHE. We will use evidence, consider ethical issues and demonstrate empathy, fairness and respect for others.

British Value

Mutual respect

Enrichment

- Residential
- Library visit
- Class Assembly



Curriculum- subject intent

As Writers

We will craft high-quality narratives inspired by the Greek myth *Pandora's Box*, before developing balanced arguments through the ethical issue of xenotransplantation in response to *Pig Heart Boy*. We will refine our writing by selecting language and structures purposefully for audience and effect.

As Readers

We will develop as thoughtful, analytical readers by exploring *Pig Heart Boy* through VIPERS. We will justify ideas with evidence, infer characters' motives and themes, and deepen our understanding of ambitious vocabulary and author's intent.

As Mathematicians

We will reason, explain and solve increasingly complex problems involving place value and the four operations. We will develop fluency, mathematical thinking and efficient strategies while making connections between concepts.

As Scientists

We will investigate how living things are classified by identifying observable characteristics and using classification keys. We will ask scientific questions, analyse evidence and recognise how classification supports our understanding of the natural world.

As Geographers

We will investigate why populations change over time and across the world, exploring the social, economic and environmental factors that influence migration, settlement and sustainability. We will evaluate how population change shapes both local and global communities.

As Artists

We will develop drawing techniques to communicate powerful ideas, opinions and emotions. Through studying artists' work, we will refine our observational skills and use art as a purposeful form of expression.

As Musicians

We will explore how composers use melody, harmony, dynamics and texture to create atmosphere in film music. We will listen critically, perform confidently and evaluate how music communicates mood and emotion.

As Athletes

We will develop tactical understanding, resilience and teamwork through invasion games alongside improving our personal fitness through health-related exercise. We will evaluate our own and others' performances to improve technique and decision-making.

As Citizens (PSHE)

We will explore how positive relationships are built and maintained, developing empathy, respect and resilience. We will consider how our choices contribute to safe, healthy and inclusive communities.

As Theologians (RE)

We will explore the relationship between creation and science, considering whether they are conflicting or complementary worldviews. We will compare different perspectives, ask philosophical questions and justify our own ideas using evidence and respectful discussion.

As Linguists (French)

We will develop confidence in speaking, listening, reading and writing French through the theme of sports and the Olympics. We will apply new vocabulary and sentence structures with increasing accuracy and independence.

Autumn 1