Cleobury Mortimer Primary School: Year 5/6 Kestrel Class – Autumn 2

Enjoying and Achieving Together

Links to our Curriculum Drivers

Ambition – Challenging ourselves as Year 5 learners, developing confidence and perseverance and taking pride in producing our best work.

Commitment – Investigating the Vikings through evidence and considering how their journeys, trade and settlements shaped Britain and beyond.

Integrity – Exploring tolerance of different faiths and beliefs through RE and learning how respect, boundaries and responsible choices support healthy relationships.

Creativity – Designing and making stuffed toys, singing in harmony and applying creative thinking across our learning.

British Values

We will explore tolerance of different faiths and beliefs, learning to respect the beliefs, values and ways of life of others.

Enrichment

Young Voices Practise
KS2 Christmas Concert
KS2 Pantomime
Year 5 Football Tournament
Cross Country Event
Library Visits
Parliament Week
Careers Day
Christmas Jumper Day
Christmas lunch



Were the Vikings raiders, traders or something else?

Curriculum

Subject Intent

As Writers we will use The Tempest and our Viking enquiry to inspire our writing. We will develop our use of relative clauses and commas while writing to express feelings and persuade, including reflective writing and persuasive arguments.

As Readers we will study The Tempest and texts linked to our Viking enquiry, developing our skills in retrieval, inference and vocabulary and using evidence from texts to explain our ideas.

As Mathematicians we will deepen our understanding of addition and subtraction, using part-part-whole structures, efficient calculation strategies and equivalence. We will also develop our understanding of measurement, including converting units and solving problems involving measures.

As Scientists we will investigate the properties of materials, including hardness, transparency and conductivity, and explore reversible and irreversible changes.

As Historians we will investigate whether the Vikings were raiders, traders or something else, using historical sources to explore why they came to Britain, their trade routes, settlements and achievements.

As Designers we will design and make stuffed toys, creating templates, cutting fabric accurately and using sewing and applique techniques to join and decorate our work.

As Musicians we will continue to develop our vocal skills through singing in harmony, learning to sing accurately and confidently while listening carefully to others.

In PE we will develop our control, balance and teamwork through counterbalance and counter tension in gymnastics, alongside developing our athletics skills.

In RE we will explore what it means to be a Muslim in Britain today, considering Muslim beliefs, practices and how faith can influence everyday life.

In PSHE we will explore why healthy relationships are important, considering boundaries, peer pressure, safety and how to make responsible choices.

In Computing we will continue to explore databases, learning how information can be organised, searched and used to answer questions. We will also continue to develop our understanding of online safety.

In French we will learn language linked to shopping in France, developing our vocabulary and confidence in using French in practical conversations.