Cleobury Mortimer Primary School: Mole Class

Enjoying and Achieving Together

Links to our Curriculum Drivers

- **People and culture –** identifying how and why we commemorate Remembrance Day. Identifying how Christmas is celebrated in France compared to the UK. Identifying and appraising music that is cultural important.
- **Social responsibility –** taking part in the Christmas Fayre to help raise money for charitable causes. Parliament week – learning about the workings of our democratic system. Performing carols in the community at St Mary's Place.
- **Broadening horizons –** performing at the Christmas concert. Preparing songs to take part in Young Voices. Taking part in the community Friendship group – developing intergenerational understanding.

Developing an understanding of what it means to be tolerant and why it is important.

British Value

Tolerance

Enrichment

- engage with a range of high quality texts from a range of authors.
- Parliament week – developing our understanding of how our democratic system works.
- Remembrance Day – developing our understanding of how and why we commemorate Remembrance Day.
- Christmas concert – learning a range of songs and embracing the opportunity to perform in front of an audience.
- Cross Country at Lacon
- Maths Open Lesson for Parents
- Panto visit at Ludlow



Autumn 2

Curriculum

Subject Intent

As writers, we will enhance our narrative skills by crafting our own spooky stories. We will also develop our poetic flair by connecting our poetry work to our science unit on light.

As Readers we will The Curse of Cogston House – a spooky story. We will immerse ourselves in the story, identify devices that the author uses and deploy this in our own writing.

As Mathematicians we will develop our understanding of fractions. We will revisit how to add, subtract, multiply and divide fractions. We will revisit mixed numbers and improper fractions. We will recap how to simplify fractions.

As Scientists we will investigate how light travels in straight lines, how shadows form and how different materials affect light. We will also explore reflection; showing how light changes direction when it hits a surface.

As Historians we will explore different historical figures by answering the question- who should go on the bank note?

As Artists/design technologists we will create an automata shop display. We will explore a design brief and design our product to a specific set of criteria.

As Musicians we will explore dynamics, pitch and tempo through the study and appraisal of Felix Mendelssohn's Fingal's Cave. We will experiment with different tempi, dynamics and pitch and identify how this can change the feel of the music.

In PE we will explore how we can match and mirror in gymnastics. We will continue to explore invasion games, identifying how we can adapt rules to create our own games.

In RE we will ask ourselves the question '*Why do some people believe in God and some people not?*

In French we will be strengthening our sports-themed language learning while reinforcing gendered vocabulary and sentence construction in the unit 'Football Champions'.

As computer scientists we will continue to explore coding. We will also explore spreadsheets, identifying how they can be used and what they can be used for. We will continue to identify the importance of keeping safe online.

In PSHE, we will learning about health and wellbeing to develop positive habits, understand the role of vaccinations in disease prevention, and explore relaxation techniques like meditation and mindfulness. Through this unit, pupils will be able to engage with strategies to manage their wellbeing and know when to seek support from trusted adults.